

PHASE IV

Phase IV of the Midget Manual is designed to assist coaches in developing practice plans for months four through six of a child's second year in the Midget Program. Each lesson plan should be repeated 2-4 times. A logical progression is as follows for the months of January, February, and March:

Lesson 25 Lesson 25 Lesson 26 Lesson 27 Lesson 26 Lesson 27 Lesson 28 Lesson 26 Lesson 27 Lesson 28 Lesson 29 Lesson 30 Lesson 30 Lesson 30 Lesson 31 Lesson 30 Lesson 31 Lesson 31 Lesson 32 Lesson 33 Lesson 33 Lesson 33 Lesson 34 Lesson 35 Lesson 36 Lesson 36 Lesson 37 Lesson 37 Lesson 37 Lesson 38 Lesson



MIDGET PRACTICE PLAN

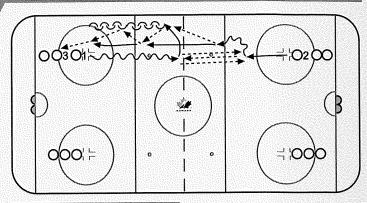
ICE OBJECTIVES	SKILL FOCUS
LESSON 1 OBJECTIVES	
1. Introduce practice rules	· Puck Control / Skating
2. Skills assessment	· Passing / receiving
3. Beginning checking / angling	· Balance / angling
4. Fun	Salamos / angimg
LESSON 2 OBJECTIVES	
1. Skating skills	· Agility / balance / edge control
2. Passing / Shooting skills	· Contact confidence
3. Beginning checking	· Passing receiving while moving
4. Individual tactics	· Puck retrievals / net drives
LESSON 3 OBJECTIVES	
1. Skating / Agility	· Agility skating / pursuit
2. Moving Passing / Receiving	· Passing / receiving
3. Pairs Passing	
4. Individual tactics	· Puck retrievals / net drives
5. Checking / angling	· Balance / angling
LESSON 4 OBJECTIVES	
1. Agility / passing	· Agility / quick feet
2. Contact confidence	· Passing / receiving
3. Angling 4. 1 on 1 play	· Angling
4. I Oli I piay	· Fwds (deception) Def (gap control)
LESSON 5 OBJECTIVES	
1. Puck control	· Agility / balance / edge control
2. Skating agility	· Puck Control skills
3. D Zone coverage	· Read and react
4. 1 on 1 play	
5. Checking / angling	· Checking / angling
LESSON 6 OBJECTIVES	
1. Puckhandling agility	· Puck control
2. Puck control creativity	 Puck control creativity
3. Stick checks	· Poke / sweep / hook checks
4. Delays 5. Puck support	· Puck support / regroups
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LESSON 7 OBJECTIVES Lesson 7 Objectives	· Quick feet
1. Puck control	
2. Passing / receiving	· Passing / receiving / shooting
3. Shooting	· Contact confidence
4. Checking	· Chips / crosses
5. Team tactics – zone entries	
LESSON 8 OBJECTIVES	
Lesson 8 Objectives	· Agility / deception
L. Moving Puck control	· Moving to space
2. Creativity / mobility	
B. Passing	· Angling
4. Angling	· Puck support on breakout
5. Team Tactics – breakout progressions	

WARM-UP, BRANDON PASING

- · 01 skates into NZ, passes to 02 from center line.
- · 02 one-touch passes to 01, back to 02.
- · 01 pivots, skates backwards into zone one-touch passing with 02.
- · 02 passes to 03 to repeat, opposite direction.

KEY TEACHING POINTS

- · Ouick feet
- · Good transition pivots
- · One-touch passing



KEY EXECUTION POINTS

· Coach at blue line to ensure proper pass exchange

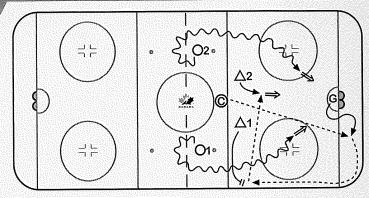
10 MIN

RIM SET SHOOTING

- · Coach spots puck, G rims to D1, passes to D2 for shot.
- · 01 carries puck into zone for shot.
- · 02 into zone for 2nd wide-angle shot.
- · Alternate corners, both ends at once.

KEY TEACHING POINTS

- · Quick, controlled body movement out of net
- · Firm puck control on passes



KEY EXECUTION POINTS

· Coach in middle for proper spots & instruction

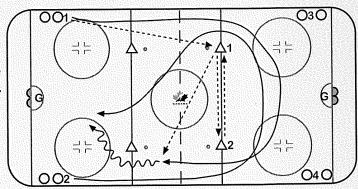
10 MIN

GORDIE "O" NET DRIVE

- · O1 passes to D1, D1 one-touch passes back & forth with D2.
- · 01 & 02 skate around D1 & D2, crossing in end zone.
- · D1 passes to O1 for wide drive, O2 supports mid-lane.
- · Double drive to net.
- · Both ends at once.

KEY TEACHING POINTS

- Good timing
- Support
- Net drive with speed



KEY EXECUTION POINTS

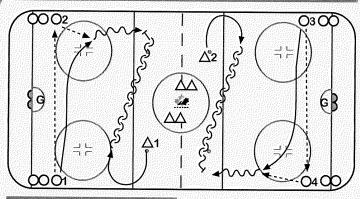
· Players from opposite end leave once O's complete cross behind 's

OLYMPIC 1 ON 1

- · 01 passes to 02.
- · 01 skates to 02 for return pass & carries into NZ.
- · D2 skates to boards, pivots to backwards for 1-on-1 vs 01.
- · Both ends at once.

KEY TEACHING POINTS

- · Close gap control
- · Game speed intensity
- · Quick feet, agility



KEY EXECUTION POINTS

- · Coach positioned in center circle
- · Start on whistles

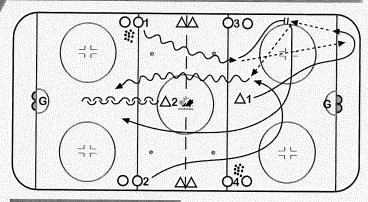
10 MIN

2 ON 1 CONTINUOUS

- · 01 & 02 leave together & spot puck into corner.
- · D1 retrieves puck, initiates breakout pass.
- · 01 & 02 support puck, attack 2-on-1.
- · 03 & 04 support D2 for breakout pass after rush as 01 & 02 cross red line.
- · Continuous.

KEY TEACHING POINTS

- Support puck
- · Attack with speed
- · Quick transition



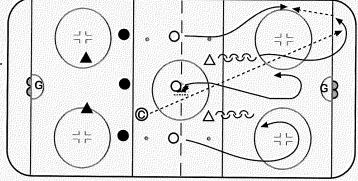
KEY EXECUTION POINTS

· Coach circulates, provides teaching/coaching points

10 MIN

FORECHECK WALKTHROUGH

- · Coach spots puck, group breaks out 5-on-0.
- · Players pass to © for 2nd spot and breakout.
- · 2nd group at far blue line forechecks on 2nd breakout.
- · Play live 5-on-5.



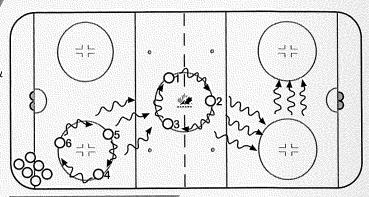
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10 MIN **CIRCLE CHAOS WARM-UP**

- · 01, 02 & 03 with pucks, perform stops & starts, quick turns and evasive moves, 5 - 15 seconds.
- · On whistle, 1st group moves to center circle, 04, 05 & 06 jump into first circle.
- · Groups move to next circle on whistles.

KEY TEACHING POINTS

- · Puck protection
- · Evasive moves
- · Head up, quick feet



KEY EXECUTION POINTS

· Keep intensity high

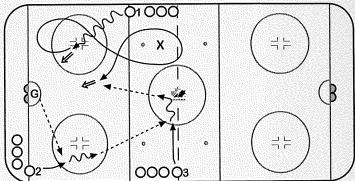
10 MIN

GOALIE P UCK CONTROL WARM-UP

- · 01 wrist shot on net, G controls, passes to 02.
- · 02 skates, passes to 03 stretching high along red line.
- · 01 skates figure 8, receives pass from 03 for shot.
- · Rotate stations clockwise.

KEY TEACHING POINTS

- Timing
- · G puck control, passing
- · Good pass & pass reception



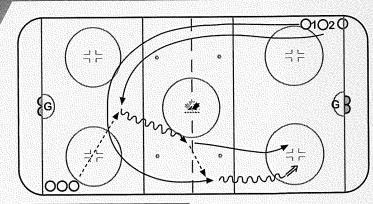
10 MIN

FRONTMAN/BACKMAN 2 ON 0

- · 01 & 02 leave together, 01 outside, 02 inside lane.
- · 02 receives pass and one-touches to 01 for outside lane net drive.
- · 02 supports attack through mid-lane.
- · Both ends at once.

KEY TEACHING POINTS

- · Timing with support
- · Attack with speed
- · Zone entry options



KEY EXECUTION POINTS

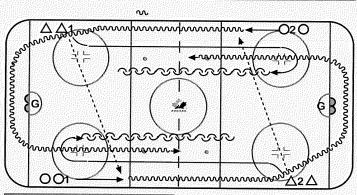
· Next group starts on communication through eye contact and stick signals

FERRARI 1 ON 1

- · D1 passes to O1, D2 passes to O2.
- · O's take wide route along boards, behind net.
- · D's skate to circle at opposite end, pivot around pylon & backwards skate for 1-on-1 vs 0's.
- · Switch sides.

KEY TEACHING POINTS

- · Good gap control
- · Quickness, agility & footwork
- · Awareness, deflect to outside



KEY EXECUTION POINTS

· On whistles

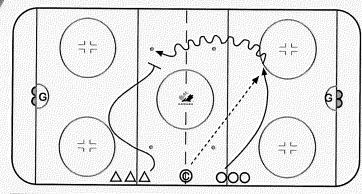
10 MIN

NZ ANGLING, 1 ON 1, 2 ON 2

- · Coach spots puck anywhere to one half of ice, O1 retrieves.
- · D1 skates below opposite blue line, closes up on O1 for open ice 1-on-1.
- · Progression: Two O's & two D's.

KEY TEACHING POINTS

- · Close up quickly
- · Angle to take away mid-ice
- · One hand on stick



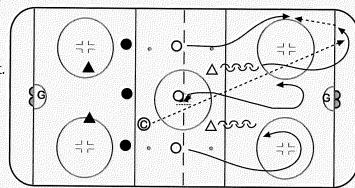
KEY EXECUTION POINTS

· 1 on 1 for 10-15 seconds

10 MIN

FORECHECK WALKTHROUGH

- · Coach spots puck, group breaks out 5-on-0.
- · Players pass to © for 2nd spot and breakout.
- · 2nd group at far blue line forechecks on 2nd breakout.
- · Play live 5-on-5.

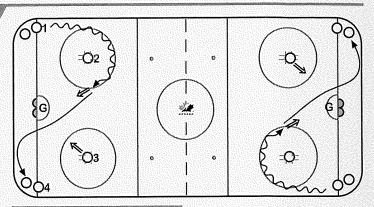


10 MIN **GOALIE RAPID SHUFFLE**

- · 01 skates around top of circle for shot on net.
- · On eye contact from G, O2 wrist shot on net .
- · On eye contact from G, O3 shot on net.
- · 04 skates around top of circle to repeat.
- · Both ends at once.

KEY TEACHING POINTS

- · Quick lateral movement
- · G Square to shooter
- · Angle play



KEY EXECUTION POINTS

· Players to wait for signal from Goaltender

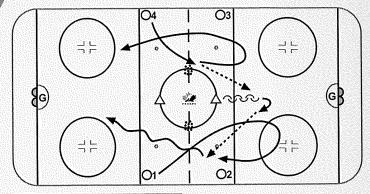
10 MIN

TRANSITION 2 ON 0, 2 ON 1

- · 04 passes to D, at same time 01 takes off and curls inside out to receive pass from D and attacks 2 on 0 with 04.
- Progression is to have opposite d step up and play 2 on 1.
- · Alternate ends.

KEY TEACHING POINTS

- · Hard passes
- D should pass quickly



KEY EXECUTION POINTS

- · Alternate short pass from D and stretch pass
- · 04 cut to middle of ice for stretch pass

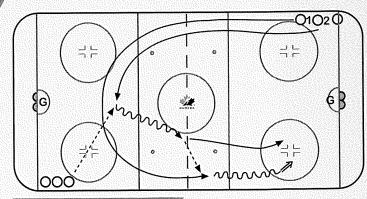
10 MIN

FRONTMAN/BACKMAN 2 ON 0

- · 01 & 02 leave together, 01 outside, 02 inside lane.
- · 02 receives pass and one-touches to 01 for outside lane net drive.
- O2 supports attack through mid-lane.
- · Both ends at once.

KEY TEACHING POINTS

- · Timing with support
- · Attack with speed
- · Zone entry options



KEY EXECUTION POINTS

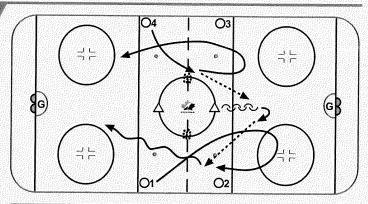
· Next group starts on communication through eye contact and stick signals

LOW ZONE TRANSITION

- · Coach spots puck to O's in corner for 2-on-2 full width play.
- · On turnover, D's must outlet to coach and support to get puck back on offense.
- · 15 -20 second repetitions.

KEY TEACHING POINTS

- · Quick transitions
- · Intelligence with/without puck
- Support teammates



KEY EXECUTION POINTS

- · On whistle
- · Coach chooses which O to give the puck back to

10 MIN

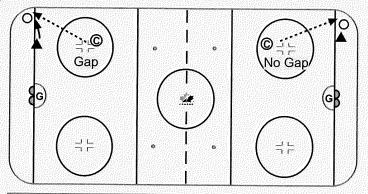
1 VS 1 GAP - 1 VS 1 NO GAP

1 VS 1 GAP

- · 1 vs 1 out of corner where the coach spots a puck to the offensive player.
- · Defensive player needs to get the appropriate angle and close his gap to defend the offensive player.
- · Defender works to pin his man since there is no gap.

KEY TEACHING POINTS

- · First 3 steps by defender are quick and to get the best position.
- · Defender leads with his stick on the puck
- · Stay on defensive side



KEY EXECUTION POINTS

- · Stick on puck
- · Stay on defensive side

10 MIN

2 VS 2 GAP/NO GAP/3 VS 3 SHADE

2 VS 2 GAP / NO GAP

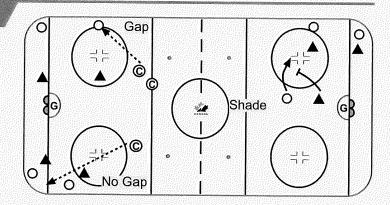
· See 1 vs 1 Gap, no gap.

3 VS 3 SHADE

- · 2 vs 2 passive in corner.
- · Net front man shades to where the offensive "3rd man" goes.

KEY TEACHING POINTS

- · Stick on puck
- · Good angles to close gaps
- Communicate
- · Head on a swivel



KEY EXECUTION POINTS

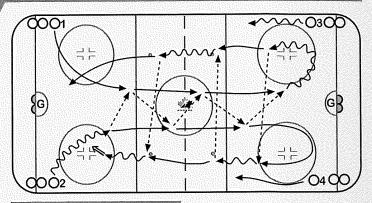
- · Stay between "3rd man" and net
- · Shade about half way to your man
- Straight line skating on rotation

NORTH DAKOTA PASSING 10 MIN '

- · 01 & 02 skate down mid-ice executing short passes.
- · 03 & 04 skate to other end along opposite boards, executing wide passes.
- · 03 & 04 return mid-ice with short passes to attack net 2-on-0.
- · 01 & 02 return along opposite boards with wide passes to attack net 2-on-1.

KEY TEACHING POINTS

- Timing
- · Pass reception & execution
- · Awareness



KEY EXECUTION POINTS

· Players initiate with stick signals & eye contact

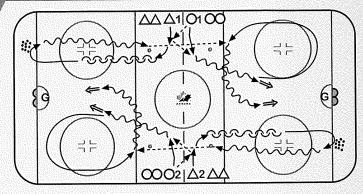
10 MIN

CANUCK TRANSITION

- · On whistle, O1 skates towrd opposite end for long shot.
- · 02 starts as 01 reaches top of circle, etc.
- · Progression: 01 starts without puck, receives pass from 02, 02 receives pass from 03, 03 from 04, 04 from 01.

KEY TEACHING POINTS

- · Quick transition passing
- Support
- · Attack with speed



KEY EXECUTION POINTS

Start on whistle

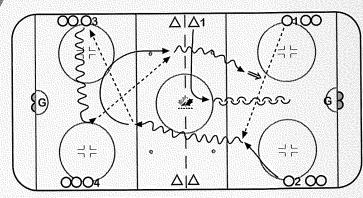
10 MIN

2 ON 1, 3 ON 1 OFFENSIVE SUPPORT

- · 01 passes to 02.
- · 02 skates to opposite zone, passes to 03.
- · 03 jumps out, passes back to 02 and supports 2-on-1 attack vs D1.
- · As O2 & O3 reach red line, O4 initiates in opposite direction to repeat.
- · Variation: Add 3rd O for 3-on-1 play.

KEY TEACHING POINTS

- · Offensive support
- Creativity
- Attack with speed



KEY EXECUTION POINTS

Coach may specify offensive team tactics to be used

CONTINUOUS 2 ON 2

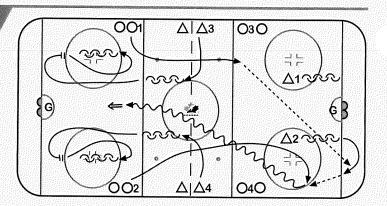
· 01 & 02 skate inside dots into zone, spot puck for breakout with D1 & D2.

LESSON 25

- · 01 & 02 attack 2-on-2 vs D3 & D4.
- · © whistle after rush.
- · D3 & D4 jump up to tops of circles and backpeddle to initiate breakout with 03 & 04 to repeat.

KEY TEACHING POINTS

- Support
- · Communication
- High tempo



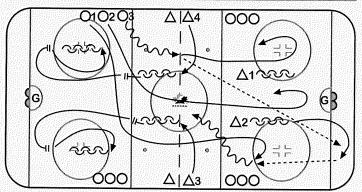
10 MIN

CONTINUOUS 3 ON 2

- · 04, 05 & 06 skate mid-lane, spot puck for breakout with D1 & D2.
- · 04, 05 & 06 attack 3-on-2 vs D3 & D4.
- · Whistle after rush.
- · D3 & D4 jump to circle tops and backwards to initiate breakout with 01, 02 & 03 to repeat.

KEY TEACHING POINTS

- · Breakout calls
- Support
- · Offensive attack options



10 MIN

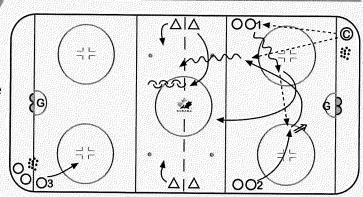
MELROSE 15 GOAL COMPETITION

- · 01 & 02 attack net 2-on-0.
- · Coach passes to 01 & 02 for 2-on-1 at other end vs D1.
- · After 2-on-1, O3 jumps out to create offensive triangle for 3-on-2 vs D2 & D3.
- · After rush, coach passes to high O for shot.
- Coach passes 2nd puck for breakaway chase.

KEY TEACHING POINTS

- · Communication
- Competition between groups
- Teamwork

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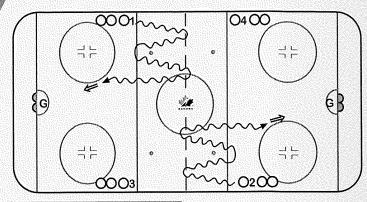


10 MIN TIGHT TURN SHOOTING

- · 01 with puck, tight turns at red line, blue line and at red line, skates to shot on net.
- · 02 at the same time.
- · 03 & 04 start as 01 & 02 tight turn at blue line.

KEY TEACHING POINTS

- · Quick feet & quick tight turns
- · Head up, puck control
- · Game-speed shooting



KEY EXECUTION POINTS

· Option: players alternate sides

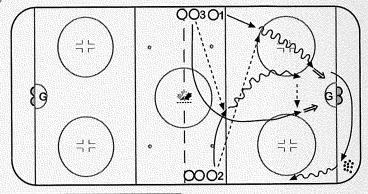
10 MIN

CYCLE PROGRESSION

- · 01 receives cross-ice pass from 02 for shot on net.
- · 03 passes to 02, both attack net 2-on-0.
- · 01 retrieves loose puck from corner, carries along boards and back for cycle with 02 & 03.
- · Attack net.

KEY TEACHING POINTS

- Support
- · Puck protection
- · Communication



KEY EXECUTION POINTS

· Initial pass from O2 on signal from coach

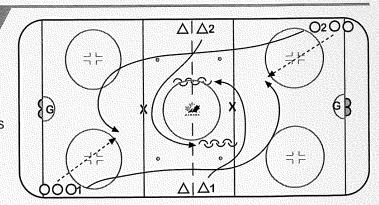
10 MIN

1 ON 1 TRANSITION

- · 01 & 02 skate down boards, pick up D's at red line.
- · D1 mirrors O1 and D2 mirrors O2 around pylons.
- · 01 & 02 receive pass from opposite line.
- ·1-on-1s: 01 vs D1 and 02 vs D2.
- · Variation: On whistle, O's continue around pylons, D's recapture gap for 1-on-1s: 01 vs D2 and O2 vs D1.

KEY TEACHING POINTS

- · Close gap control
- · Game speed
- · Protect middle of ice



KEY EXECUTION POINTS

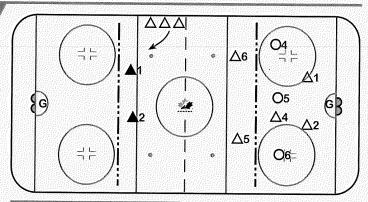
· Whistle control

3 ON 3 BACKCHECK

- · 04, 05, 06 attack 3 on 2 against D1 and D2.
- · 1 defender helps D1 and D2 below the circles for a 3 on 3 low play.
- · Once the defenders gain possession, outlet pass to D5 or D6 for an attack the other way.
- · 3 new forwards follow the play into the zone, with one defender going below the circles.

KEY TEACHING POINTS

- Defensive positioning awareness
- Communication
- Support



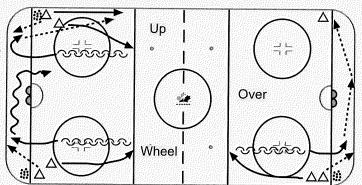
KEY EXECUTION POINTS

· Coach to spot additional pucks as required for 3-on-3 low play

10 MIN

BREAKOUT OPTIONS

- "UP" option x 2 D1 skates up and cuts blue line, back peddles to top of circles, pivots and retrieves the puck.
- · He turns puck up and passes to first Defense in line who spots it in the corner again.
- ·"WHEEL" OPTION x 2
- · D begins same as above. Retrieves puck and wheels net to outlet to D on hash who spots puck to the corner "D touches up at blueline and completes same sequence on the other side finishing with same shot as above.
- ·"OVER " OPTION x 2
- "Same sequence as above except 2 D touch up, over puck, touch up, over the other way, skate up to blue aligned with dots, receive pass and shoot puck or pass to partner for shot.



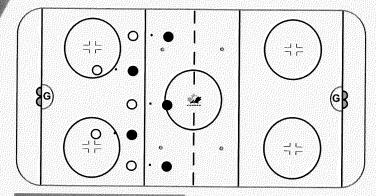
10 MIN

STAMPEDE ANGLING

- · 5 on 5 with 5 pucks.
- · Upon scoring, pair leaves ice.
- · Play until 5 goals are scored, then next 5 on 5 come out.

KEY TEACHING POINTS

- · Players must keep heads up
- Losers pick up pucks



KEY EXECUTION POINTS

- · Divide players into two teams
- · Keep Score

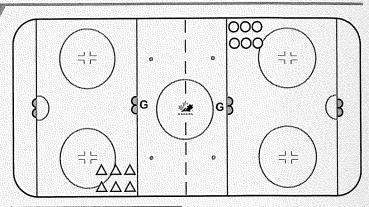


2 ON O SHOWDOWN 10 MIN

- · On the whistle, O1 & O2 attack G until they score.
- · On saves, G may clear puck to anywhere on ice, O's must chase & attack using same puck.
- · Once a goal is score, O's race back to line, first pair across blue line scores 1 point for team.

KEY TEACHING POINTS

- · 2 or 3 quick passes before the shot
- · Shoot early when the angler is better



KEY EXECUTION POINTS

- · Both sides start on whistle
- · First team to 10 points wins

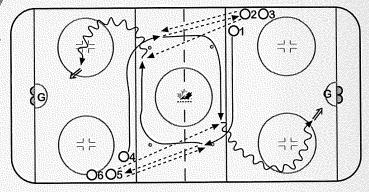
10 MIN

GREYHOUND EXPRESS

- · 01 skates flat along blue line for give-and-go with 05.
- · 01 skates flat along othe blue line for pass from 02.
- · 01 carries wide into zone, 02 follows to attack net
- 2-on-0.
- · Both ends at once.

KEY TEACHING POINTS

- · Quick puck movement
- Eyes on puck
- · Drive to net



KEY EXECUTION POINTS

· Both ends at once

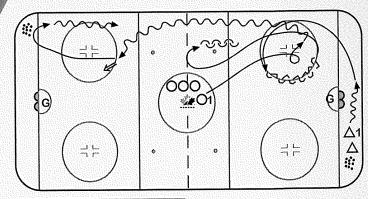
10 MIN

QUINTAL 1 ON 1

- · D1 skates behind net, O1 enters zone to support on half wall.
- D1 passes to O1 for attack on far net.
- · D1 agility skates around circle, jumps up to red line.
- · 01 retrieves puck in corner, returns for 1-on-1 vs D1.
- · Both ends at once.

KEY TEACHING POINTS

- · Attack with speed
- · Quickness with puck
- Close gap



KEY EXECUTION POINTS

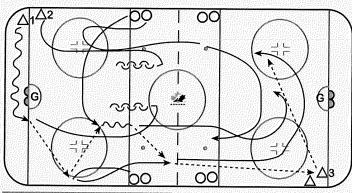
· Whistle control

PHOENIX 3 ON 2

- · D1 initiates breakout from behind net, joins rush for 5-on-O attack.
- · O's pass to D3, O's counter attack.
- · D3 passes back to 0's for 3-on-2 vs D1 & D2.
- · Repeat from other end.

KEY TEACHING POINTS

- · Attack options ·
- · Regroup timing
- · Support



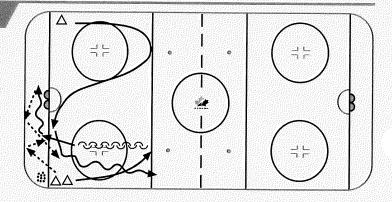
KEY EXECUTION POINTS

· Option: Add backchecker to create 3 on 3

10 WIN

BREAKOUT OPTIONS

- ·"REVERSE" OPTION x 2
- ."UP"
- · D, quick feet to top of circle down through dot.
- · Retrieve puck an up to forward who drops to hash mark.
- · Forward goes down for shot and D join.
- · Can exchange puck while going down ice.
- ·"WHEEL"



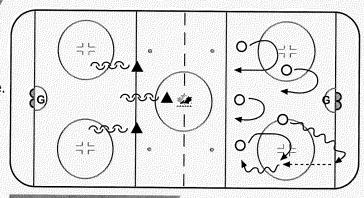
10 MIN

RED WING TRANSITION

- · Five O's breakout, attack 5-on-3 vs three D's.
- · O's attack net with variety of team tactics.
- · On whistle, O's regroup to red line, coach spots puck in NZ or DZ and O's counterattack a 2nd and 3rd time.

KEY TEACHING POINTS

- Quick counter attacks
- · Good zone entries
- · Creative offensive zone play



KEY EXECUTION POINTS

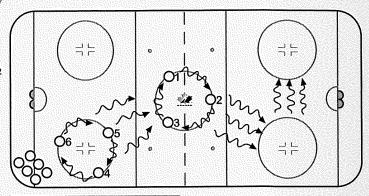
· Option: Add 1 or 2 backchecking O's to create 5-on-4 or 5-on-5

PUCK CONTROL WARMUP

- · 01, 02 & 03 with pucks, perform stops & starts, quick turns and evasive moves, 5 - 15 seconds.
- · On whistle, 1st group moves to center circle, 04, 05 & 06 jump into first circle.
- · Groups move to next circle on whistles.

KEY TEACHING POINTS

- Puck protection
- · Evasive moves
- · Head up, quick feet



KEY EXECUTION POINTS

· Keep intensity high

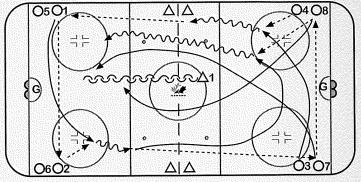
10 MIN

4 SPOT PROGRESSION, 3 ON 1

- · 01 passes to 02, supports puck for return pass.
- · 01 passes to 07 to 08, 01 continues to support puck.
- · 08 passes to 01 in wide lane, 07 jumps to mid-lane support, 08 wide lane.
- · 01, 07 & 08 attack 3-on-1 vs D1.
- · Both sides at once.

KEY TEACHING POINTS

- · Support puck
- · 1-2-3 attack principle
- Communication



KEY EXECUTION POINTS

· May begin one end at a time, progress to both ends at once

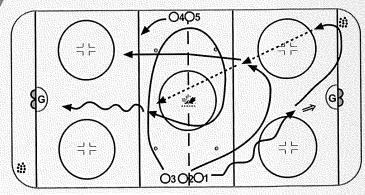
10 MIN

3 ON OTRANSITION

- · 01 initiates with shot on net, picks up second puck in corner, passes to 02.
- · 02 makes stretch pass to 03.

KEY TEACHING POINTS

- O2 curl for good passing angle
- 03 call for pass



KEY EXECUTION POINTS

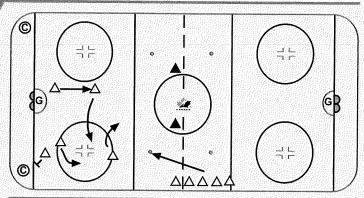
- · 02, 03 must time their skating pattern
- · Stretch pass needs to be hard

D ZONE COVERAGE - 5 ON 2

- · Coach with puck in corner, five D's skate to DZ coverage.
- · Coach's rotate puck to create DZ rotation.
- · On whistle, D's breakout of zone, attack 5-on-2.
- · 2nd whistle, D's react back to coach with puck for DZ positioning.

KEY TEACHING POINTS

- Communication -
- Good defensive positioning
- · Coverage support



KEY EXECUTION POINTS

· Coach with puck holds stick high to signal DZ positioning

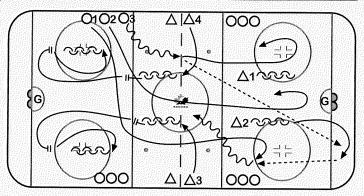
10 MIN

CONTINUOUS 3 ON 2

- · 04, 05 & 06 skate mid-lane, spot puck for breakout with D1 & D2.
- · 04, 05 & 06 attack 3-on-2 vs D3 & D4.
- · Whistle after rush.
- · D3 & D4 jump to circle tops and backwards to initiate breakout with 01, 02 & 03 to repeat.

KEY TEACHING POINTS

- · Breakout calls
- · Support
- · Offensive attack options



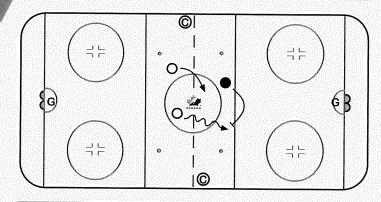
10 MIN

ODD/EVEN SCRIMMAGE

- · Both teams start on bench.
- · Each shift plays 1-on-2, 2-on-2, 2-on-3 and 3-on-3.
- · Repeat with other team minus one player.
- · 40 second shifts.

KEY TEACHING POINTS

- · Intense shifting
- · Quick on puck
- Support & communication



KEY EXECUTION POINTS

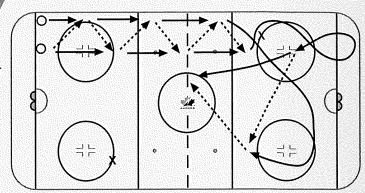
· Continuous - change on whistle

WARM-UP PASSING TIMING

- · Players pairs pass down wall.
- · At far blue line, player with puck does a figure 8 pattern, player without puck skates to opposite corner and come back up the middle for pass.
- · Go in 2 on 0.

KEY TEACHING POINTS

- One touch passing
- · Pass and follow or cross and drop



KEY EXECUTION POINTS

· Skating pattern must be timed to be in good position to receive pass

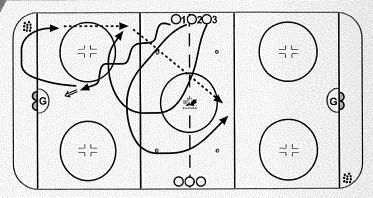
10 MIN

NEUTRAL ZONE TIMING - OPTION 2

- · 01 goes in for shot on net, picks up second puck in corner.
- · 02, 03 must time skating pattern to be in position for pass.
- Continue for 3 on 0.

KEY TEACHING POINTS

- · Control skate
- · Hard passes



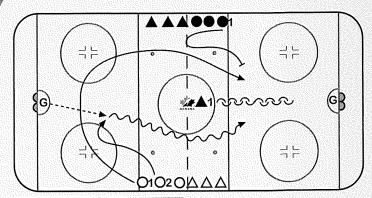
KEY EXECUTION POINTS

· Alternate sides

10 MIN

2 ON 1 WITH HELP

- · Divide players into 2 teams.
- · 02 receives pass from G, 01 & 02 attack 2-on-1 vs D1.
- · As O1 & O2 gain red line, O1 jumps in to support D1 for 2-on-2 play.
- · Play until turnover or goal.
- · D2 joins D1 for 2-on-1 attack vs D1 to repeat.



KEY EXECUTION POINTS

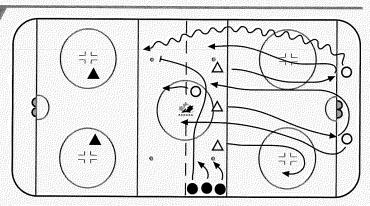
· Coach sets time or goal limit to determine winner

CONTINUOUS BACKCHECK - NEUTRAL ZONE COVERAGE

- · O's breakout and attack s's 3 vs 2, with backside pressure from D's who will set up defensive zone coverage.
- · While O's and s's play low 3 vs 2, D's wait for coach's signal to take loose puck and go back the other way against new I's and drill repeats.

KEY TEACHING POINTS

- · Identify check early
- Communication
- · Creativity in low DZ play



KEY EXECUTION POINTS

· Backchecking O's to be released at coach's discretion

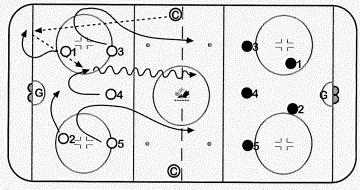
10 MIN

PANTHER PRESS

- · Team 1 and Team 2 breakout each end at same time
- · Team 1 leaves puck at blue line, Team 2 dumps and forechecks.
- · Play live 5-on-5.
- · Switch and repeat, Team 2 screens to help initiate breakout.

KEY TEACHING POINTS

- Quick to puck
- Forecheck positioning
- · Angle checking



KEY EXECUTION POINTS

Coach assigns teams to breakout or forecheck role

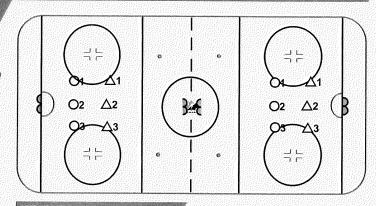
10 MIN

3 PUCK 1 ON 1

- · Player to half ice or cross ice games of 3 on 3 with 3 pucks.
- · Starts as 3 1 on 1's, as a goal is scored the pair go help their partners to create a 2 on 2 and 1 on 1.

KEY TEACHING POINTS

- · Players must read and react
- · Keep heads up



KEY EXECUTION POINTS

· Play until all 3 pucks are in the net